| **Student Name:** Isabella Chau |
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| **Motion:** This house believes that a centralised government is better compared to a government with separate branches of powers |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 6 minutes’ long.]  Have a hook, instead of repeating your position in the motion.  Good pushback on the abuse of power potentially happening on Prop, explain the incentives as to why this is LIKELY to happen.   * What is the weighing as to why abuse is more important than efficiency?   + These analysis is better placed in the arguments, rather than rebuttals.   We need to rebut her argument on inefficiency of the state!   * Explain how the branches of power can also execute their authority speedily when there is need to do so, such as in a crisis. * The loss of time is the price we pay to ensure that the state does their job without any abuses, this is far more important.   The counter set-up should come BEFORE the rebuttals:   * Well done clarifying what the separation of power does.   + I appreciate that we are highlighting what each one does, be mindful to not go too deeply into each one, you can save those for the arguments itself. * We should’ve pushed back and challenged the fact that Proposition did not abolish the judicial branch, they are trying to cross the aisle and co-opt our benefits. * We forgot to explain our winning pathway on Opp! Why is limiting abuse of power the most important thing in the debate?   We only went into the argument at 05:00, we have to manage our time and transition by 03:00.  On the argument of checks and balances:   * Before highlighting the benefits, explain first the propensity for abuse of power. Why do political actors always have an incentive to abuse power? * Good job explaining again what each branch does, you’re better off explaining each benefit in response to the harms of an abusive state.   + We are lacking grounding to imagine what the human costs are here!   Please offer more POIs today!  6.22 | | | | | | |